

## WHO AM I?

This is a very well-known and used activity that I am going to bring in class for my first lesson with a group of adults. First I will draw a flower shape on the board, put my name in the center and write a word or a number on each petal. Using questions, the students have to discover in what way each word/number is related to me. Then it's their turn. They each get a flower and write something on every petal making sure their clues are not very obvious. Then they share in pairs or groups. At the end they can present what they have found out about the others in the class.

Do you use this type of activity for your first class? Do you know any variations?

